CRITERIA FOR NORMAL ACADEMIC MERIT ADVANCEMENT

Level: Assistant Professor I, II, III, and IV

Teaching:

Average CAPE approval rates (Recommend instructor and recommend course categories) > 70%. Expected signs of initiating graduate student advising with a minimum of 1 Phd/MS. **Service**:

Member of at least one departmental committee.

Research:

Average of two refereed journal or refereed symposium publications per year.

Strong emphasis on journal and symposium impact rate.

Participation in a minimum of two technical meetings and symposia per year in area of research. Demonstrated ability to submit proposals for extramural funding (although the granting of a proposal is not considered as a requirement, it is expected that by the time of tenure consideration the candidate has obtained sufficient extramural funding to conduct his/her independent research).

Level: Associate Professor I, II, and III

Teaching:

Average approval ratings on CAPE and departmental reviews same as Assistant level. Demonstrated continued engagement in graduate student advising with a minimum of 1-2 PhD/MS students on a steady basis.

Service:

Member of at least 2 departmental committees (one if serving on a University-wide committee). **Research**:

Average of two refereed journal or refereed symposium publications per year. Strong emphasis on journal and symposium impact rate.

Participation in a minimum of two technical meetings and symposia per year in area of research. Demonstrated continuing ability for extramural funding awards at a sufficient level to conduct his/her own independent research.

Level: Professor I-V

Teaching:

Average approval ratings on CAPE and departmental reviews same as above. (> 70%) Demonstrated continued engagement in graduate student advising with a minimum of 2-3 PhD/MS students on a permanent basis.

Service:

Member of at least 2 departmental committees and 2 ad hoc review committees. Recommended University-wide service. Demonstrated effort to improve civility and overall campus climate by continuously promoting collegiality and integrity of the faculty-student, faculty-faculty and faculty-staff relationships according to the ethical principles outlined in the Faculty Code of Conduct (APM - 015). Desirable participation in Editorial boards/Board of Advisors/International committees.

Research:

Average of three refereed journal/refereed symposium publications per year.

Participation in 2 technical meetings/symposia per year in area of research.

Strong emphasis on journal and symposium impact rate.

Demonstrated continuing ability for extramural funding awards at a sufficient level to conduct his/her own independent research.

Level: Professor VI-IX

Teaching:

Average approval ratings on CAPE and departmental reviews same as above (> 70%). Demonstrated continued engagement in graduate student advising with a minimum of 3 PhD/MS students on a permanent basis.

Service:

Member of at least 2 departmental committees and 2 ad hoc review committees. Recommended University-wide service. Demonstrated effort to improve civility and overall campus climate by continuously promoting collegiality and integrity of the faculty-student, faculty-faculty and faculty-staff relationships according to the ethical principles outlined in the Faculty Code of Conduct (APM - 015). Desirable participation in Editorial boards/Board of Advisors/International committees.

Research:

Average of three refereed journal or three refereed symposium publications per year and one invitation (per review period) to present an invited/plenary lecture at a symposium. Strong emphasis on journal and symposium impact rate.

Demonstrated continuing ability for extramural funding awards at a sufficient level to conduct his/her own independent research.

Level: Professor Above Scale

Teaching:

Average approval ratings on CAPE and departmental reviews same as above (> 70%). Demonstrated continued engagement in graduate student advising with a minimum of 3-4 PhD/MS students on a permanent basis.

Service:

Member of at least 2 departmental committees and 2 ad hoc review committees. Recommended University-wide service. Demonstrated effort to improve civility and overall campus climate by continuously promoting collegiality and integrity of the faculty-student, faculty-faculty and faculty-staff relationships according to the ethical principles outlined in the Faculty Code of Conduct (APM - 015). Desirable participation in Editorial boards/Board of Advisors/International committees.

Research:

Average of three refereed journal or refereed symposium publications per year.

One invitation (per review period) to present an invited/plenary lecture at a symposium. Strong emphasis on journal and symposium impact rate.

Demonstrated continuing ability for extramural funding awards at a sufficient level to conduct his/her own independent research.